

Vol. 10, Issue 2,
September 11, 2017

"B"e "W"ith It Bulletin

Bierbusse/Wolinski 6th Grade News

Chatfield Loves Lapeer Spirit Week! September 18-22

Monday: Twin Day

Tuesday: Favorite Character Day

Wednesday: Support Your Team Day

Thursday: Wacky Hair or Clothes Day

Friday: Blue and Green Day

Grandparents Evening

Thursday, September 28, 6:30-7:30 p.m. Please bring cookies as a special treat to our grandparents!

Southern Links Bike Trip

Sixth Grade Southern Links Bike Trip is scheduled for Friday, September 22. The morning of the trip, students may park their bike in the Kindergarten parking lot near the basketball hoops. Please do not park bikes on the front walkway. If you would rather drop your child's bike off Thursday after school, you may park their bike in the middle school commons. Please make sure your child's name is labeled on their helmet. Your child also needs a packed lunch labeled with their name on it. Please pay close attention to the weather forecast. Permission slips will go home this week.

Middle School Dance

Middle School students are invited to attend a casual, fun dance and open gym night on the evening of Friday, October 7 from 6:30-8:30 p.m. Admission is free! The CMS cafe will be open for students to purchase snacks, soda and water. Please let us know if you would be interested in chaperoning.

Box Tops Wanted!

Please send in your box tops to your child's homeroom teacher with their teacher's name labeled on the bag.

**DISCOUNT CARDS AND MONEY ARE
DUE TUESDAY, SEPTEMBER 12.**



We had a great time pond dipping
to kick-off our
Ecosystems Unit of Study!

Mrs. Bierbusse: (810) 538-1726 or e-mail:

jbierbusse@chatfieldschool.org

Mrs. Wolinski: (810) 538-1725 or e-mail:

awolinski@chatfieldschool.org



Pictured Rocks National Lakeshore Permission Slip

The permission slip and non-refundable deposit of \$65 is due **Monday, October 2**. Chaperones are expected to submit a \$65 deposit, failure to do so will result in losing your spot to attend the trip.

The chaperone drawing slip should be submitted no later than September 14. We will conduct the drawing Friday, September 15. A letter will be sent to those who submit a slip notifying you if you will attend the trip or if your name will be placed on a wait list.
Thank you!

Guest Teacher: Randy Baker

Portable Ponds: Not all ponds are created equal. Our sixth graders will learn about the different kinds of ponds, the types of animals that live in the ponds, and what makes each pond unique. Mr. Baker will bring a diversity of small pond creatures from multiple ponds. Students will have a chance to be scientists, get their hands wet, make observations, capture and sort the small creatures, and learn the importance of our wetland habitats. Students will learn about ecosystems & habitats, predators & prey, adaptations, life cycles, and much more. Mr. Baker's presentation is scheduled for **September 19**.



Classroom Corner

MATH: Each day your child will receive a math assignment. Please check your child's classroom calendar to stay informed on what lesson your child is completing.

SOCIAL STUDIES: Students will read to understand the differences between GPS and GIS and how these tools assist geographers and scientists.

SCIENCE: Students will continue the ecosystems unit of study. The unit consists of an understanding of concepts, such as biodiversity, biotic and abiotic factors, consumers, producers, decomposers, symbiosis, predators and prey. Students begin the unit by completing a Pond Inquiry and Investigation, specifically focusing on the role of macroinvertebrates to a wetland ecosystem.

ENGLISH LANGUAGE ARTS: We will continue reading aloud *Wonder*. In addition, students will read, respond and discuss literature composed by Patricia Polacco.

LOG JAM CLEAN-UP SEPTEMBER 20!

Students should wear clothing that will get wet and most likely dirty. Students must also wear closed toe shoes in order to enter the river. Please bring a change of clothes (underwear and shoes). The purpose of the clean-up is to remove logs from the river as part of our "We Love Lapeer" project.